

I Seminario sobre Educación Bilingüe

ESTRATEGIAS DE COLABORACIÓN ENTRE EL PROFESOR Y EL ASISTENTE DE CONVERSACIÓN

Alcalá de Henares, 1 de diciembre de 2017

Madrid, 2 de diciembre de 2017

PROGRAMA

Viernes, 1 de diciembre de 2017 (Colegio San José de Caracciolo, Universidad de Alcalá)

17:00-20:00 Taller: "Teacher and Language Assistant: how to create the perfect partnership in the classroom" (*Aulas 1,4 y 5*)

Sábado, 2 de diciembre de 2017 (CRIF Las Acacias, Madrid)

9:00-11:30 Sesión de charlas

Ruiz Cano

Enrique

CEIP Andrés García Soler

Using ICT through Etwinning and Erasmus+ in CLIL

Orellana
Buckley

Silvia

Saint Hilary School in Tiburon,
California

How to transform the students' environment using
technology in the classroom, featuring an authentic LA live
on Skype or FaceTime

Mansour	Monica	CEIP Gonzalo Fernández de Córdoba	Creating an Educational Enrichment Program as a Collaborative Team
Badimón Vidal	Clara		
Kazmer-Murillo	Juetzinia	Comisión Fulbright	Speak Truth to Power: A Participatory Human Rights Curriculum in Spain
Keyes	McKenna		

11:30-12:00 Pausa café
12:00-14:00 Sesión de charlas

Jiménez	Virginia		
Mercader	Ania	CEIP Luis Buñuel	Integrating language assistants in the school community for an effective collaboration
Álvarez	Irene	Comunidad de Madrid	Working with Language Assistants as a beginner teacher
Rollán Seco	Concepción	CEIP Beatriz Galindo	The use of language assistants to reinforce productive skills
Mackin	Sarah	UCETAM	Integrating the ELA into the school
Santos Bajón	Aser	CEIP Gonzalo de Berceo	Effective collaboration between teacher and LA: strategies to follow

14:00-15:00 Lunch Break
15:15-16:00 Sesión de charlas

Almería	Ana María		
Kells	Sara Ashley	IES Tirso de Molina	Part of the Team: How to fully Integrate LA's into the Rhythm and Culture of our School
Torralbo Talavera	Isabel	IES Ramiro de Maeztu	Tourism 360º

Talleres:

Anne de Leon: "LESS IS MORE or how the less teacher-led, more student-centered class promotes better learning and saves us time and energy"

16:00-19:00 Jennifer Schmidt: "Project-Based Learning for CLIL (for primary, secondary, and professional formation teachers)"

Matthew Johnson: "Communicative, learner-centred, on your toes teaching"