



INSTITUTO UNIVERSITARIO DE INVESTIGACIÓN
EN ESTUDIOS NORTEAMERICANOS
"BENJAMIN FRANKLIN"

Course	Victimology
Program, semester, year	International Studies Program, Spring, 2025
Credits ECTS	3 USA
Instructor's full name and email	Kim Hilby Khilby@dbq.edu
Block dates (days and time)	Monday-Thursday, 9am-12pm
Classroom	TBA
Class hours	45
Office Hours	TBA
Requirements	
Language of instruction	English
Type of teaching	In person

INTRODUCTION

This course provides a study of the history of victimization as well as its role within the criminal justice system. The impact and consequences of victimization on an individual and societal level will be evaluated. Categories of victimization (such as homicide, sexual, intimate partner, and child) will be examined. Resources available to victims as well as the role of restorative justice and victims' rights will also be addressed. Upon successful completion of this course, students will understand basic terms and concepts associated with victimology, analyze and assess the categories of victimization, and describe the development and growth of restorative justice in the criminal justice system.

COMPETENCES

General Competences (GC):

GC1: Graduates will demonstrate professional writing and oral communication skills.

GC2: Graduates will apply analytical and critical thinking skills to the theoretical perspectives of sociology and/or criminal justice.

GC3: Graduates will apply criminological and/or sociological theory to practical experience.

Specific Competences (CE):

SC1: Identify terms and concepts involved with Victimology.

SC2: : Describe and discuss the historical development of Victimology as a sub-field within the field of Criminal Justice.

SC3: Describe and discuss the historical development of Victimology as a sub-field within the field of Criminal Justice.

METHODOLOGY

Written and/or oral exams/quizzes, individual and group discussions, research paper, and presentation using practice and theoretical skills.

PREPARATION FOR CLASS

1. Attend all class sessions and other required activities.
2. Have and use all textbooks and required materials
3. Meet all deadlines.
4. Prepare adequately for each class session using appropriate study strategies.
5. Do your own work.
6. Listen actively and carefully in class, including following all directions.
7. Participate in class activities and discussions.

EVALUATION

10% - Activity Outside of the of the Classroom. Visits to Victim Center Service providers to interview workers.

25% - Short Quizzes, Essays, and Homework on the readings, discussions, lectures, and films throughout the semester.

25% - Cumulative Quizzes on readings from various chapters.

20% - Paper and Final Project Presentation on a topic of your choice from class material and readings in the of the course.

20% - Class Participation. Although there will be brief lectures and film clips, the course is, at its heart, a group discussion that demands input from you, the student, to make it succeed. You are expected to be prepared with questions, comments, and a willingness to listen and speak to each other as a basic requirement for passing this course. Both consistently high performance and consistently improving performances can result in high marks. Consistently low, spotty, or declining performance can result in low marks.

Class Participation Rubric

Highest participation assessment	Missed two or no classes, volunteer multiple times per day, and exhibit respectful behavior.
Average participation assessment	Missed two or no classes, volunteer once daily, and exhibit respectful behavior.
Poor participation assessment	Missing more than two classes (unexcused) or attending but inconsistent participation or exhibit disrespectful behavior.

EVALUATION

The evaluation of this course is as follows:

Activity Outside of the of the Classroom	10%
Short Quizzes, Essays, and Homework	25%
Cumulative Quizzes	25%

Paper and Final Project Presentation	20%
Class Participation	20%

Grading Scale

93% - 100% A	73% - 76% C
90% - 92% A-	70% - 72% C-
87% - 89% B+	67% - 69% D+
83% - 86% B	63% - 66% D
80% - 82% B-	60% - 62% D-
77% - 79% C+	Less than 60% F

PLAGIARISM

Plagiarism is a violation of academic norms and as such it can result in a failed course. In extreme cases it can include the expulsion from the program. In order to avoid this, it is recommended to remind students of how to cite and rephrase the works of authors when writing papers.

ATTENDANCE (Instituto Franklin-UAH Policy)

Attendance is mandatory. Students are not permitted to miss any classes of the program without proper justification (i.e. emergencies, health problems, in this case students have to show a medical note). The following types of excuses are not justified: family visits, illnesses without a medical note, personal trips, etc. Each unjustified absence will result in a grade deduction of 10 points in the final grade of the class (example: from A to B). Students will not be allowed, in the classroom or fieldtrips, to arrive 5 minutes late or more. If a student has continual delays, he/she will be penalized with an absence and the instructor may not allow them into class or the visit.

STUDENTS WITH SPECIAL NEEDS (Instituto Franklin-UAH Policy)

Students with special needs should contact Antonio Fernández: antonio.fernandezm@uah.es Instituto Franklin-UAH can accommodate these students who show through a medical note or a note from their academic advisor that require help in order to fulfill the program.

USE OF TECHNOLOGY IN CLASS

The use of technology is essential today in education, but if is used inappropriately it can be harmful for students. It is necessary that students ask for permission from the teacher in order to use any technological devices. All cell phones, pagers, PDA's and all other electronic devices

not medically necessary will be turned off during class times unless permission is given by the instructor. As part of emergency preparedness, faculty may choose to ask all students to leave cell phones on, set on “vibrate” and kept in pack or bag during class. Only if all cell phones vibrate simultaneously, indicating an emergency message, may the student’s phone be accessed.

BIBLIOGRAHY

9780137524716	Victimology – Legal, Psychological, and Social Perspective -5 th Ed	Harvey Wallace & Cliff Robertson	2021
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INSTRUCTOR



Ms. Hilby was a native of Illinois. She graduated from Loras College with a BSW, and her first job was to develop a Domestic Violence Program in Jo Daviess County in Illinois. She also was part of the grass roots movement and on the Board of Directors that led to the opening of the Riverview Sexual Assault Program in the same area. She then worked as a social worker at the Finley Hospital providing in-patient and out-patient services. She was there for over 12 years. Concurrently, Ms. Hilby went to school at St. Ambrose College and received a Master’s Degree in Social Work. She was fortunate to be hired at the University of Dubuque in 2006 and started her teaching career in the Sociology and Criminal Justice Department. Concurrently, she still works as a medical social worker at The Finley Hospital along with doing some consulting work for local nursing homes. She is a Board Member of Iowa Network Against Human Trafficking, Co-Chair of Assessment and Research Committee for NAHT, Board Member of Tri State Coalition Against Human Trafficking, and Board Member of Visiting Nurse Association. She was recently recognized by the Women In Leadership Organization and presented with the “Outstanding Anti-Trafficking Service Award” by Iowa Governor Kim Reynolds for her service and work.